

The Mid-term of presentation

E0218015 EREN KON

Outline

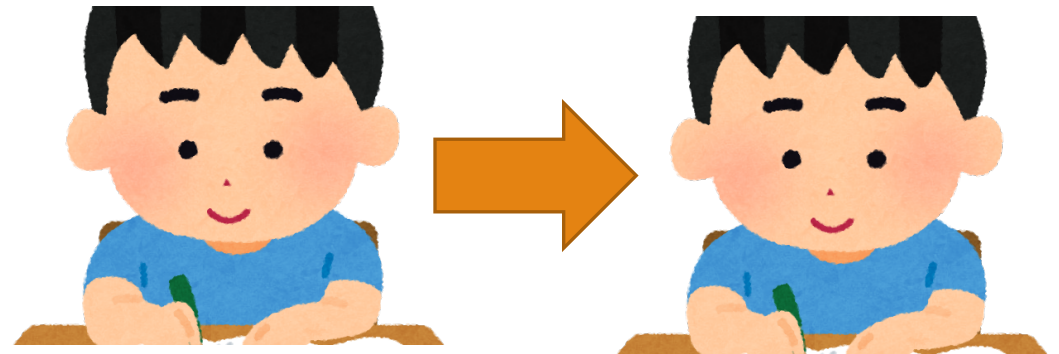
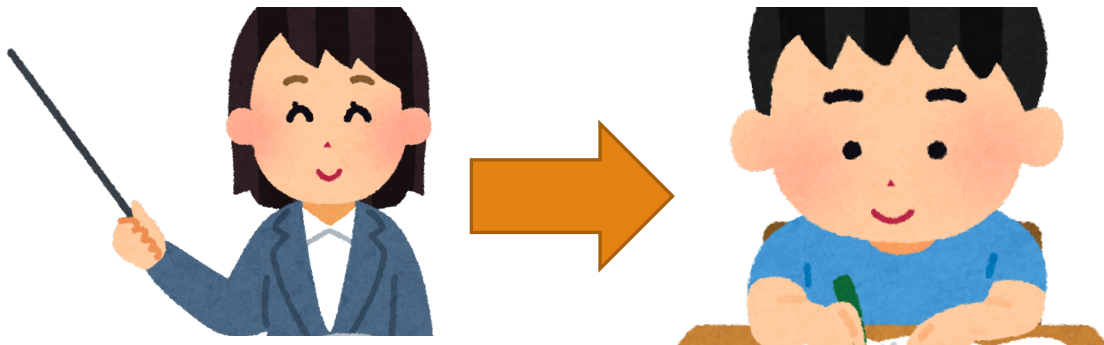
1. Title of the thesis
2. Background
3. Research Question
4. How to do the research
5. Result
6. References

1. Title of the thesis

Using Flipgrid for peer feedback in speaking

1. Title of the thesis

Using Flipgrid for **peer feedback** in speaking



Yamao(2017)

1. Title of the thesis

● Benefits for peer feedback

- Students get **advice**
- Filling **the gap** between

teacher's individual feedback and general feedback

- Students are **easy to set the goal** with their partner (Pair work)
- Get **multifaceted** advice (Changing the partner)

Osato(2008)



1. Title of the thesis

- An educational tool for making video
- Recommendation for MEXT
- Microsoft



The screenshot displays the Flipgrid web interface. At the top left is the Flipgrid logo. On the right, there are navigation icons for 'Groups', 'Activity', and a smiley face. Below the navigation, the text '49 Responses' is shown, followed by '1090 views · 31 comments · 13.6 hours of engagement'. A search bar labeled 'Search Responses' is on the right. The main area contains a grid of five video thumbnails. Each thumbnail features a large, semi-transparent smiley face icon over the video content. Below each thumbnail, the time since the response was posted is shown: '4 days ago' for the first three and '5 days ago' for the last two. Each thumbnail also has a small comment icon and the number '0'.

2. Background

Peer feedback

ICT

Speaking

① Peer feedback

- The new course of study (in 2016)



[Independent **interactive** and deep learning]

(主体的**対話的**で深い学び)

⇒ Interaction among students

②ICT

- The new course of study
- The Japanese school education in Reiwa
(令和の日本型学校教育)
- GIGA school concept
⇒ Giving ICT devices for each students
- Spreading the COVID-19

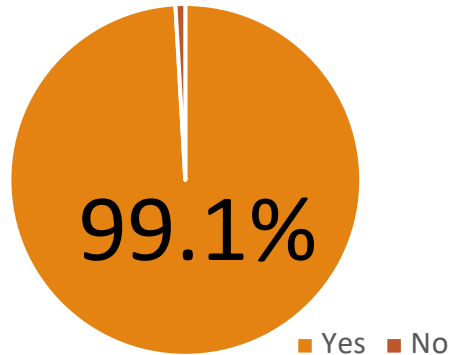


② ICT

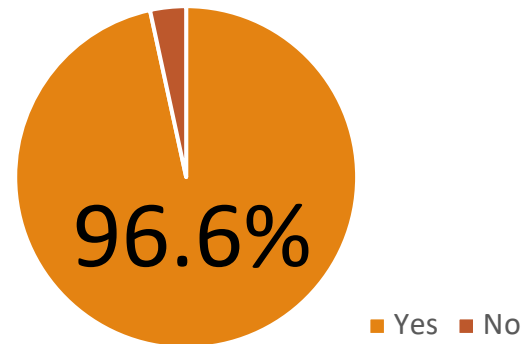


▪ The school which uses ICT

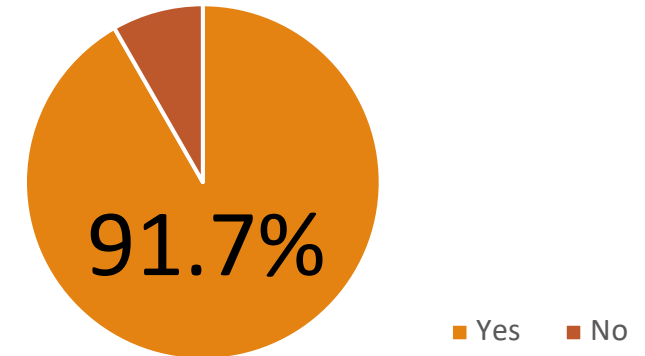
Elementary school



Junior High school



High school



- 67.0% school **don't** use ICT in English class
⇒ The **worst** rate in OECD

(MEXT, R1「英語教育実施状況調査」)

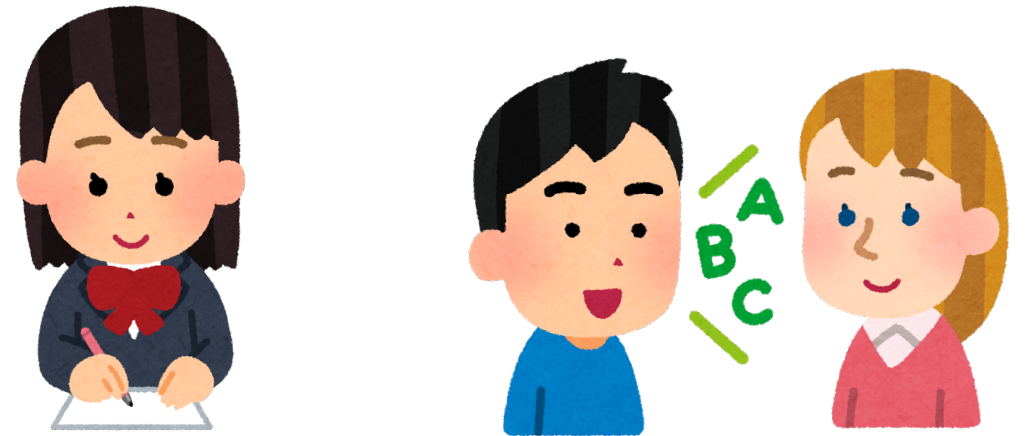
③ Speaking

● Performance test

- The school which does the **performance test** both **Writing** and **Speaking**

JHS : 86.1 %

HS : 36.4 %

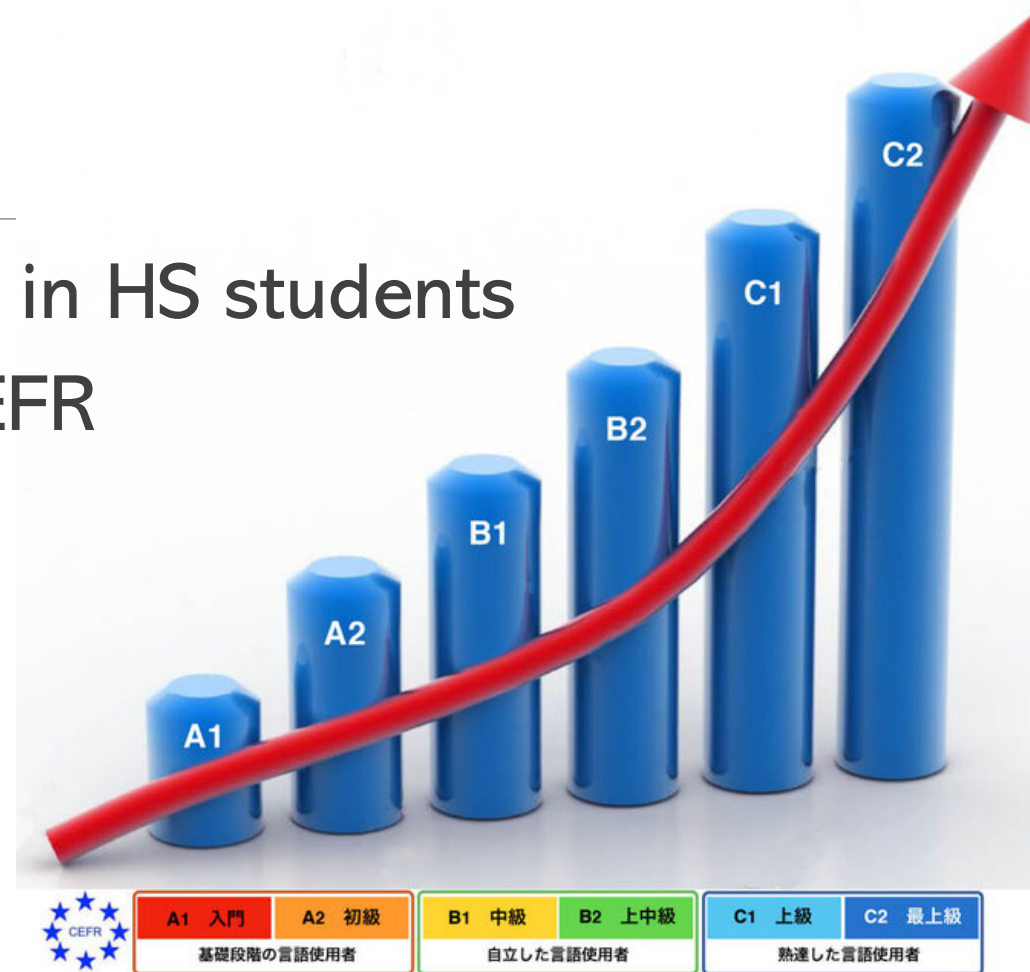


(MEXT, R1「英語教育実施状況調査」)

③ Speaking

● English level of the 3rd grade in HS students
More than **A2 level** about CEFR

- Listening :33.6%
- Reading :33.5%
- Writing :19.7%
- **Speaking :12.9%**



MEXT,H29 英語力調査結果(中学3年生・高校3年生)

3. Research Question

- How does peer feedback influence students' learning?
- What do students feel are the advantages and disadvantages of using Flipgrid in peer feedback?

4. How to do the research

- Questionnaire (Google form)
- Subjects: Freshmen in Iwate univ.
(Agriculture and Science and Engineering)
- Class: English Communication I (Intermediate)

Flipgridを用いたピアフィードバックに関する調査

教育学部4年の金英運と申します。今回は、本調査にご協力いただきありがとうございます。

現在、卒業論文のテーマとして、Flipgridを用いたスピーキングにおけるピアフィードバックの有用性に関する研究を行っています。

お忙しい中、大変恐縮ですが、ご回答のほど、よろしくお願いいたします。

 eren.kon@english.edu.iwate-u.ac.jp (共有なし)
[アカウントを切り替える](#)

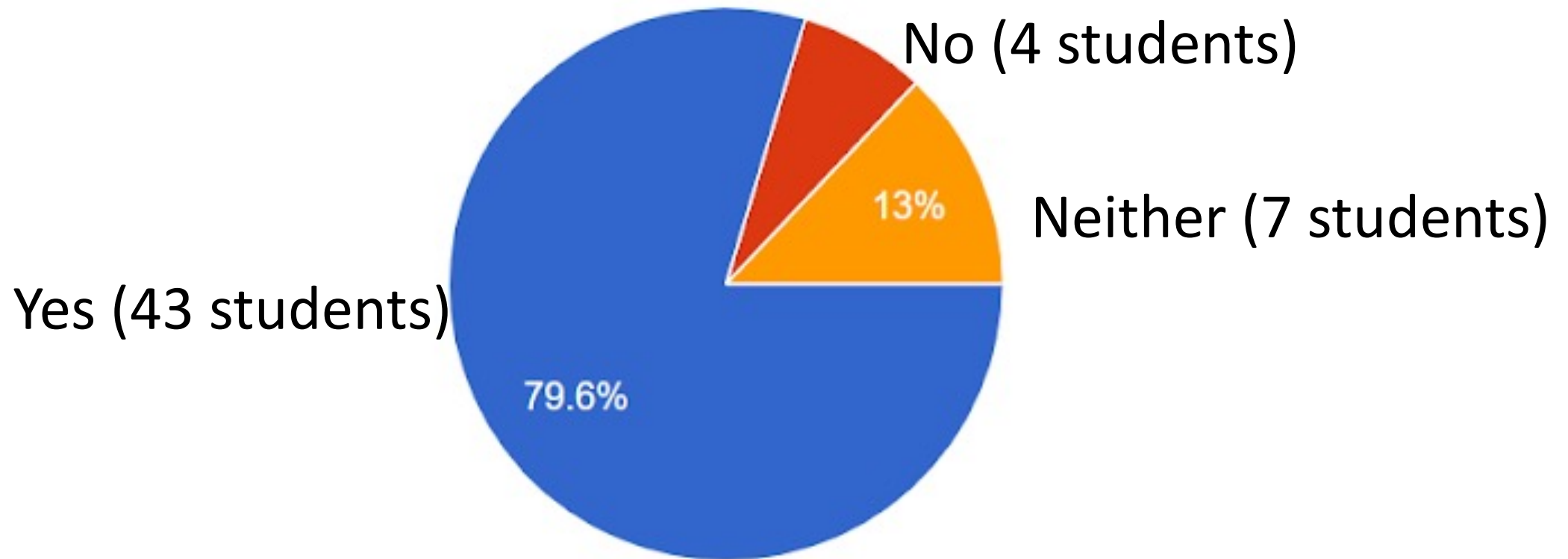


アンケートにご回答いただく前に

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- アンケートにご記入いただいた内容は、卒業研究以外の目的での使用はいたしませんのでご安心ください。尚、調査結果の取りまとめが終わり次第、データは速やかに処分いたします。
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5. Result

Q1. Is peer feedback useful to improve your English skills?



6. References

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- Flipgrid <https://info.flipgrid.com/>
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