

The Mid-term Presentation

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**Positive Experiences for
Enhancement of L2 Ideal
Self motivation.**

Outline

- Purpose
- Background
- Literature review
- Research plan
- Reference

Purpose

Positive experience



Background

3 elements as necessary capacities and abilities

- Knowledge and skill
- The ability to think, judge and express
- The attitude to learn, humanity

Literature review

L2 Motivational Self System (L2MSS)

L2 MSS

- Dörnyei(2005)
- Future self-guides
- 3components
 1. Ideal L2 Self
 2. Ought-to L2 self
 3. Learning experience

Ideal L2 Self

Ideal L2 Self motivation

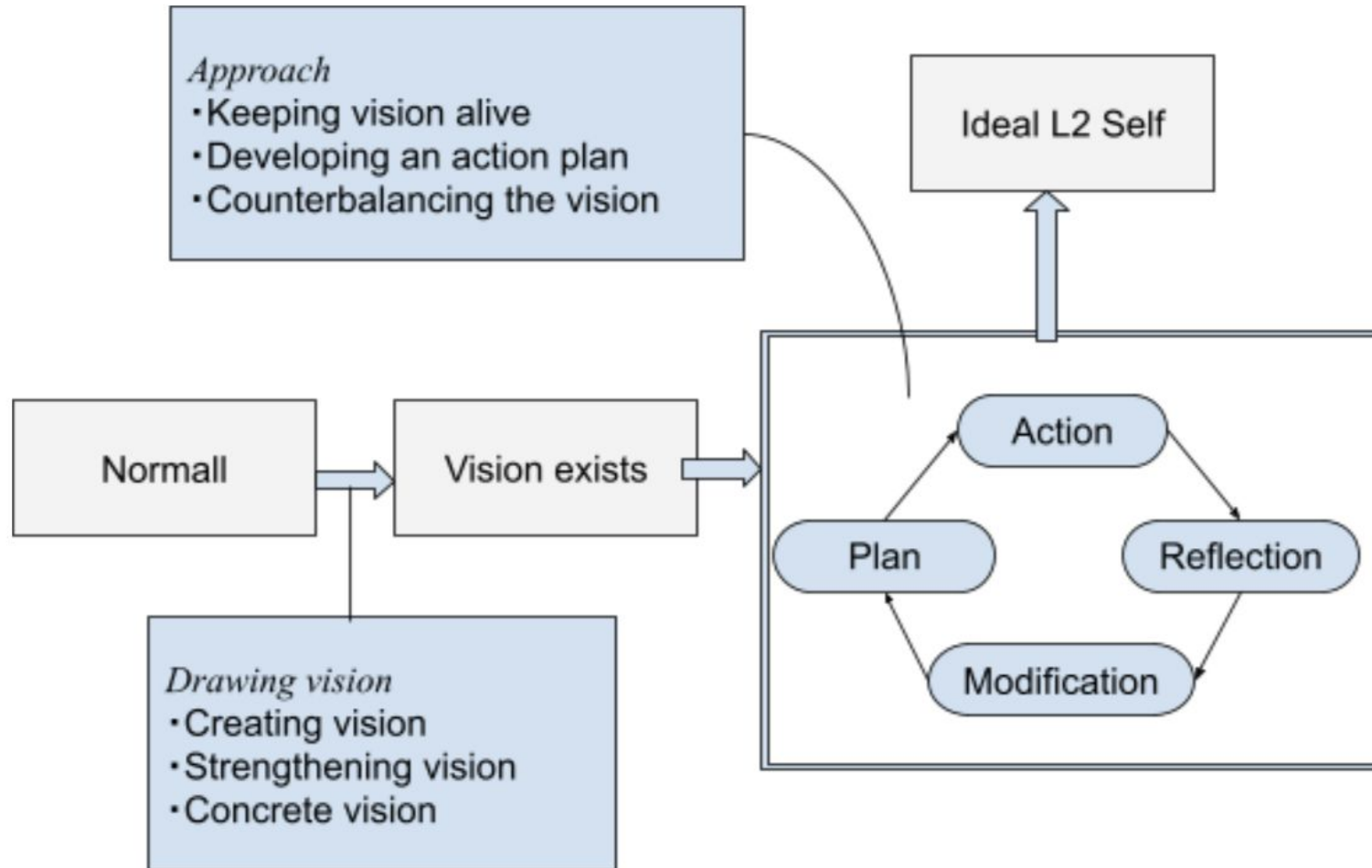
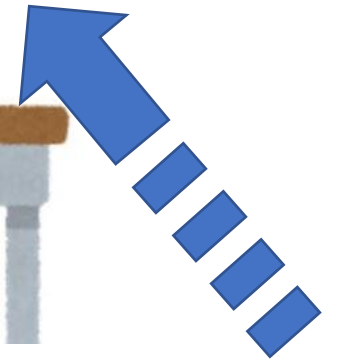


Figure1 Ideal L2 Self motivation (Dörnyei,2009. Hock *et al.*,2006)

Ideal L2 Self motivation

Positive
experience



Vision



“What kind experiences are needed to draw visions?”

Research question

- 1. What are positive experiences that influence learners' Ideal L2 Self in the classroom?**
- 2. What are positive experiences that influence learners' Ideal L2 Self out of the classroom?**
- 3. Which type of experiences does influence their Ideal L2 Self better?**

Research plan

- Method : questionnaire (Google form)
- Participant : Iwate University Students
- Date analysis : KH Coder

Reference

- Dörnyei, Z. (2009). The L2 motivational Self System. *Motivation, Language Identity and the L2 Self*, Chapter2, 9-43
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