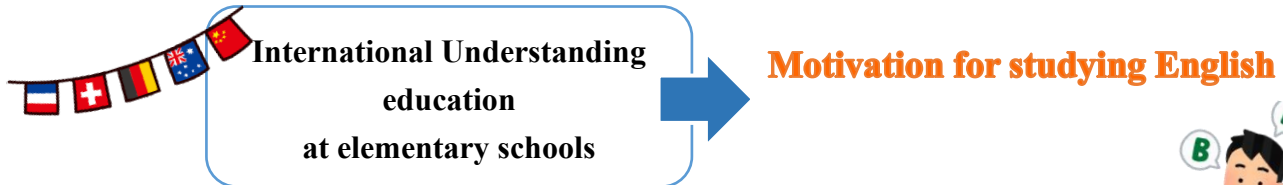


The Relationship between International Understanding and Motivation for

Studying English at Elementary School.

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1. Outline of my research



- How international understanding activities are done in elementary schools ?
- How children feel about international understanding activities ?
- How international understanding activities affect motivation for studying English ?

2. Background

Elementary schools' English education

- Improving the skills of communication with English
- Understanding the background of people who speak English
 - ↳ countries, cultures, and people

In teaching practice, I found many children were interested in foreign cultures. They were very surprised to know the differences between Japanese culture and other country's one.



I thought International understanding activities may affect the motivation for studying English.

3. Literature Review

◎The aim of international understanding education

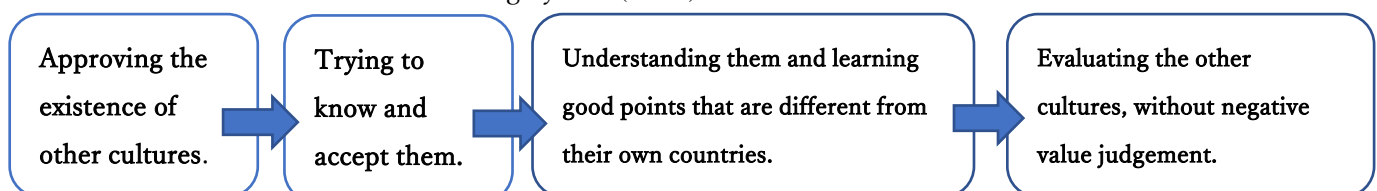
To understand other countries' cultures and backgrounds. → Communication considering others.

◎Six kinds of international understanding activities by Endo(1998)

1. Comparing one's own country's geography with other countries' geography.
2. Picking up international problems and discuss them.
3. Inviting foreign country's people to school and interact together.
4. Comparing other country's cultures with their own cultures.
5. Communicating with international people.
6. Traveling to a foreign country.

◎How people think about international understanding education

- A model of international understanding by Kita(1993)



• Four skills children should acquire through international understanding by Tada(1997)

Understanding cultural backgrounds

Presenting themselves

Listening and comprehending

Discussing something in groups

◎Motivation that international understanding affects.

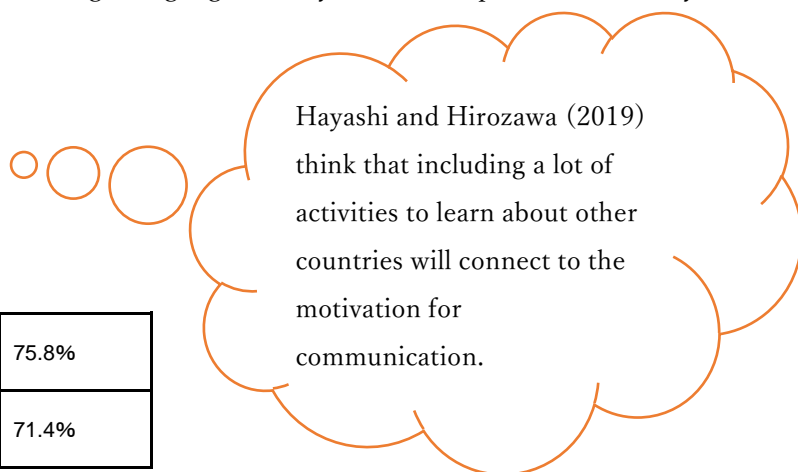
In 2014, the Ministry of Education, Culture, Sports, Science and Technology (MEXT) conducted a questionnaire survey about interest and motivation for foreign language activity in national public elementary schools randomly.

Table1 "What do you want to do using English?"

To travel overseas.	84.4%
To talk with foreigner	75.5%

Table2 "What activities do you like in English class?"

To learn about foreign countries.	75.8%
To know the differences between Japan and other countries.	71.4%



4. Research plan

I will do literature review and interview research. I would like to interview to university students about experiences of international understanding in elementary schools and how they felt through these activities. From this research, I will consider about the relationship between international understanding and motivation for studying English.

5. Reference

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