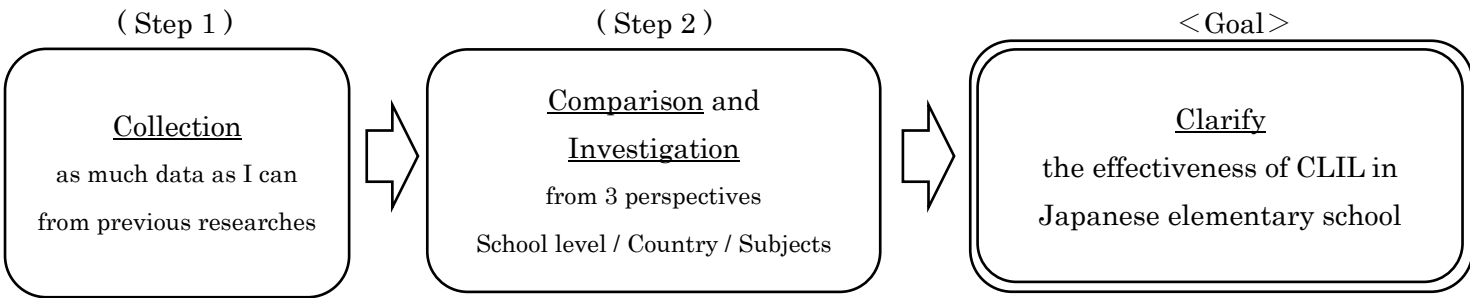


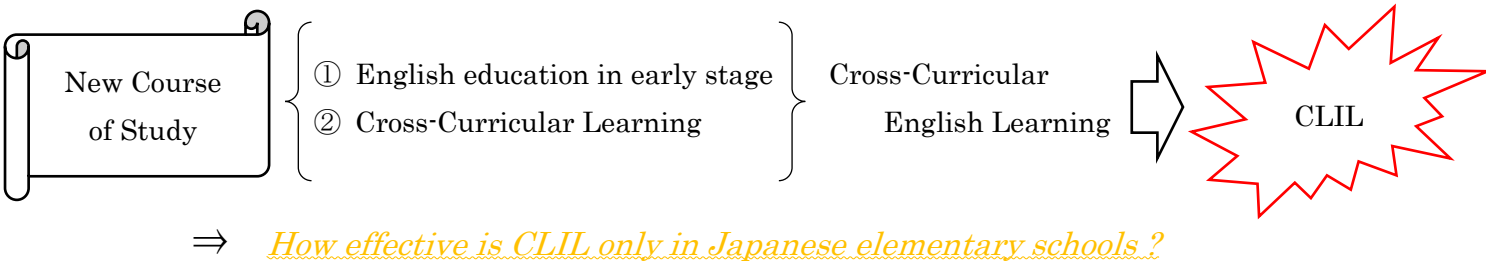
# Effectiveness of CLIL in Japanese Elementary School

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## 1. Outline



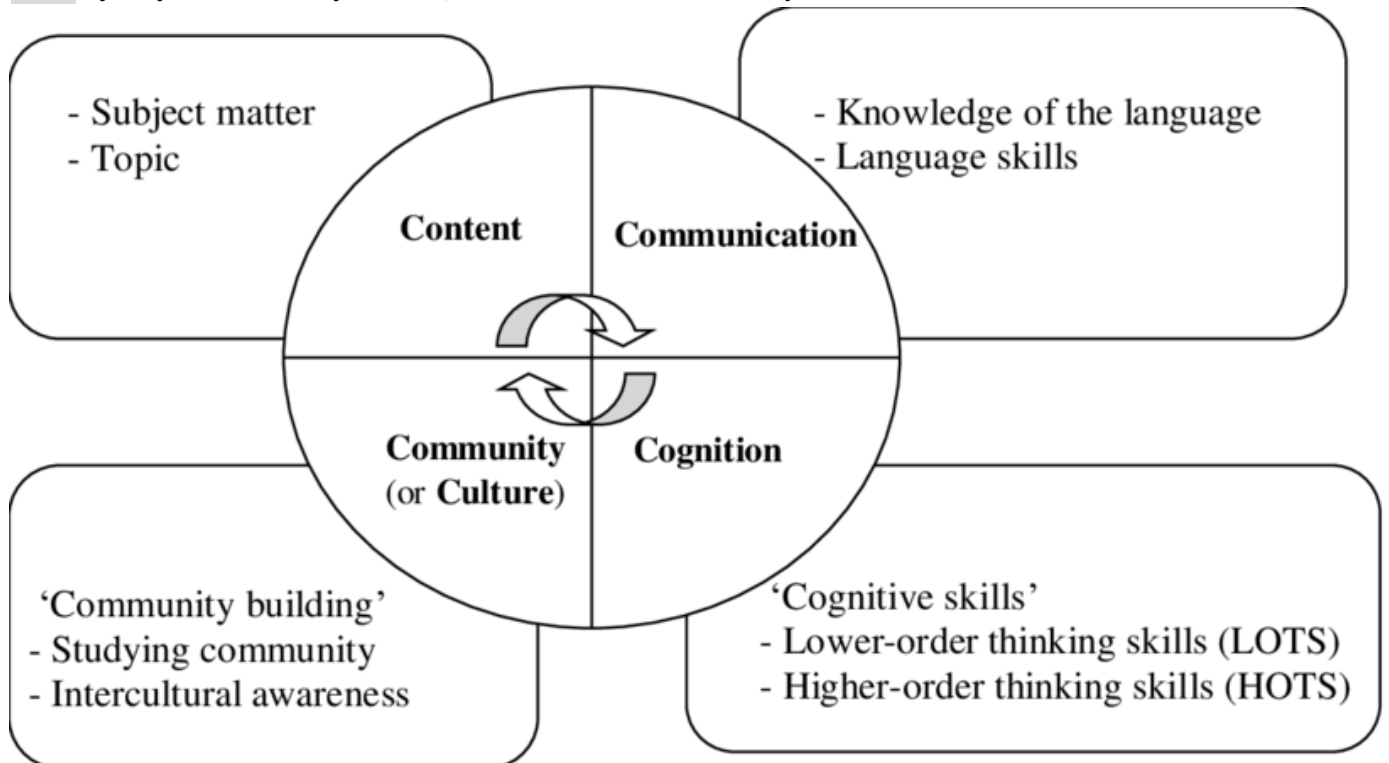
## 2. Background



## 3. What is CLIL (Content and Language Integrated Learning)?

CLIL = “The learning / teaching method that combined the **language** with **contents**”  
(Sasajima, 2017)

4Cs by Coyle (2007); Coyle et al.,(2010); Ikeda (2011); Sasajima(2011)



(Ikeda, 2012)

#### 4. Type (Variation) of CLIL

Soft CLIL	Purpose	Hard CLIL
English Education		Education of Subject
Light CLIL	Frequency	Heavy CLIL
Singly		on a Regular Basis
Partial CLIL	Proportion	Total CLIL
a Part of Class		All of Class
Bilingual CLIL	Used Language	Monolingual CLIL
English and Japanese		English

(Ikeda, 2011)

#### 5. The advantages and disadvantages of CLIL

Advantages	Disadvantages
<ul style="list-style-type: none"> <li>◎ Fullness of learning of each subject</li> <li>◎ Development of cognitive skills</li> </ul>	<ul style="list-style-type: none"> <li>△ Diversity and difficulty of English</li> <li>△ Burden of teachers</li> </ul>

By Bialystok (2009), Okita (2014), Rubio-Fernandez and Glucksberg (2012), and Yamano (2014)

#### 6. Research plan

I will search and compare practical examples, and then, investigate the effectiveness and originality of CLIL in Japanese elementary school.

#### 7. References

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