Effectiveness of Extensive Reading

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1. Background

Extensive reading is one of the teaching methods. When we learn a second language, it is very important to expose ourselves to the second language. I think extensive reading is one of the most efficient teaching methods because we can input a large amount of English. However, I think many people don't know extensive reading: how to do it, what the effects are etc.

2. Literature review

2.1 Why is input important when learners study English?

Yoshi(2017) believes when a learner learns English, the quality and quantity of inputs is very important. Students need to understand the contents of inputs so that they can improve their abilities. In other words, teachers should use the contents that students can understand. Extensive reading and extensive listening can improve students' abilities because they can be more efficient in processing information.

2.2 How to do extensive reading and tips

1. The reading material is easy.
2. A variety of reading material on a wide range of topics must be available.
3. Learners choose what they want to read.
4. Learners read as much as possible.
5. The purpose of reading is usually related to pleasure, information and general understanding.
6. Reading is its own reward.
7. Reading speed is usually faster rather than slower.
8. Reading is individual and silent.
9. Teachers orient and guide their students.
10. The teacher is a role model of a reader.

2.3 The advantage of extensive reading

- Improving fluency in reading and vocabulary.
- Developing fluency in writing and vocabulary that is used in essays.
- Books motivate students and things which learners can learn from books are related

to the aim of current English education.

- Learners can enjoy learning 4 skills, such as reading, listening, speaking and writing, grammar, vocabulary, expression, and daily conversation practically.
- Learners can study differences from thinking, sensationalism and habits based on culture, society and history.
- Learners can study expressions and authentic English like metaphorical expressions and jokes etc.

3. Further work

I will read previous studies about high school curriculum so that I suggest the idea of how to incorporate extensive reading into the high school curriculum.

4. References

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